

St. Anne's Curriculum skills
2016-2017



Year One	Autumn		Spring		Summer	
Topic	Once upon a time...	Into the forest.	A toy story.	Knowing me, knowing you.	Home, sweet home.	Happy holidays.
Art	<p>Printing: Making marks in print with a variety of objects, including natural and made objects. Mono printing. Build a repeating pattern.</p>	<p>Printing: Make rubbings of objects in the natural environment. Recognise pattern in the environment. Drawing: Use variety of tools. Use sketchbook to gather and collect artwork. Begin to explore use of line, shape and colour.</p>	<p>Textiles: Weaving. Fabric crayons. Thread needle. Cut, glue and trim materials. Create an image.</p>	<p>Artist – looking at portraits.</p>	<p>Sketching: Use sketchbook to gather and collect artwork. Begin to explore use of line, shape and colour.</p> <p>Sculpture: Experiment with constructing and joining recycled materials.</p>	<p>Painting: Use tools and techniques to match and mix colour. Work on different scales. Create textures.</p>

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D and T		Build a shelter ~ forest school. Plan, do, review.	Make a toy ~ Plan, do, review	Cooking and nutrition: Basic principles of a healthy, varied diet. Understand where food comes from.		Make a holiday home ~ plan, do review.
History			Learn about life of significant individual from the past: Queen Victoria.	Changes within living memory: Personal events in own life. Learn about life of significant individual from the past: Queen Victoria's family tree.	Significant historical events in locality – Great fire of Nantwich. Events beyond living memory – great fire of Nantwich.	
Geograp		Use simple			Use aerial	Locational

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hy		compass directions. Describe features on a map. Identify seasonal weather patterns....ongoing.			photographs to locate landmarks. Use and construct basic key.	knowledge: Name continents. Know characteristics of four countries in UK. Geographical skills: Use world maps and atlases. Know key human and physical features. Understand geographical similarities and differences, contrasting small area of UK with non-European country. Australia?
ICT	Research And E-	Graphics:	Handling Data:	Communication	Coding,	Control and senses:

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	<p>Awareness: Simple searches, Chose suitable images/text/video for topic. Know not to give name or age over internet.</p>	<p>Chose tools to create special effects. Use tools to draw symmetrically. Use fill, shape and text tools.</p>	<p>Know images give information. Say what a pictogram shows. Put data into a pictogram.</p>	<p>: Open programme to write. Write short sentence. Print/Save.</p>	<p>Robotics and Gaming: Create simple simulation game. Make choices in simple simulation game.</p>	<p>Use on/off switches. Use remote control. Use forward/backward ...to programme a robot.</p>
Science	<p>Animals: Identify and name variety of animals. Identify and name common animals that are carnivorous, herbivores and omnivores. Describe and</p>	<p>Plants: Identify and name variety of common wild and garden plants. Identify and describe basic structures of a variety of common,</p>	<p>Everyday Materials: Distinguish between the object and the materials it is made from. Identify variety of materials. Describe some physical</p>	<p>Humans: Identify, name, draw and label the basic parts of the human body. Understand the senses.</p>	<p>Seasonal changes...ongoing.</p>	<p>Seasonal changes...ongoing.</p>

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	compare the structure of a variety of common animals. Seasonal changes...ongoing.	flowering plants – including trees. Seasonal changes...ongoing.	properties. Seasonal changes...ongoing.	Seasonal changes...ongoing.		
R.E	God's Great Plan: Be aware of the beauty of God's world. Explore and respond to the wonders of creation.	Mary, mother of God: Know that God sent the Angel Gabriel to ask Mary to be the Mother of his Son and reflect on her response.	Families and celebrations: Reflect on what it means to be part of a family.	Following Jesus: Hear how Jesus chose some of the first disciples and consider how we choose friends.	Resurrection: Know that we celebrate the Resurrection of Jesus at Easter and reflect on what that means for us.	Miracles: Know that Jesus showed his great love when he calmed the wind and the waves.
P.E	Gymnastics:	Indoor Athletics:	Dance: Perform basic body	Movement	Athletics:	Movement skills:

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	<p>Show basic control and coordination when travelling and when remaining still; choose and link 'like' actions; remember and repeat these actions accurately and consistently; find and use space safely, with an awareness of others; identify and copy the basic actions of gymnasts; use words such as rolling,</p>		<p>actions; use different parts of the body singly and in combination; show some sense of dynamic, expressive and rhythmic qualities in their own dance; choose appropriate movements for different dance ideas; remember and repeat short dance phrases and simple dances; move with control; vary the way they use space; describe how their lungs and heart work when dancing; describe basic body actions and simple expressive and dynamic qualities of movement</p>	<p>skills: Master basic movement skills including running, jumping Develop balance, agility, co-ordination Participate in team games</p>		<p>Master basic movement skills including running, jumping Develop balance, agility, co-ordination Participate in team games</p>
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	travelling, balancing, climbing; make their body tense, relaxed, stretched and curled; describe what they do in their movement phrases.					
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Please see separate RE newsletters for coverage of RE in each year group.

Please see separate overview for coverage of music and languages.