

End of KS1 Expectations Interim Assessment Sheet - Writing

Child friendly Version

Name: _____

Working Towards the Expected Standard		Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6	Achieved and Evidenced
1.	I can use capital letters and full stops in some sentences.							
2.	I can use my phonics to help me spell.							
3.	I can spell some tricky words.							
4.	I can correctly form my letters.							
5.	I can make my capital letters big and my lower-case letters small.							
6.	I can use finger spaces between words.							

Working at the Expected Standard								
1.	I can use capital letters and full stops in most sentences.							
2.	I can use questions marks and exclamation marks.							
3.	I can use different types of sentences (questions, commands, exclamations and statements).							
4.	I can use noun phrases to describe and add detail to my writing.							
5.	I can use present and past tense correctly most of the time.							
6.	I can use conjunctions such as and, or, but .							
7.	I can sometimes use conjunctions such as when, if, that, because .							
8.	I can use phonics to spell longer unknown words.							
9.	I can spell many common exception words.							
10.	I can use apostrophes to contract some words: didn't, I'm, couldn't, can't .							
11.	I can sometimes use suffixes such as -ment, -ness, -ful, -less, -ly .							
12.	I can join my handwriting.							
13.	I can write different types of text such as letters, stories, recounts, information texts, and explanations.							
14.	I can add details to make my writing interesting and exciting.							
15.	I can use different openers.							
16.	I can use 'wow' words.							

Working at Greater Depth								
1.	I can use a wide range of punctuation correctly most of the time including: commas to separate items in a list and apostrophes to mark singular possession in nouns.							
2.	I can spell most common exception words correctly.							
3.	I can spell most words with contracted forms.							
4.	I can add suffixes to spell most words correctly.							
5.	I can use neat joined-up writing most of the time.							