



St Anne's Catholic Primary School

Long Term Curriculum Plan

2023 - 2024

"Christ at the heart of all we do."

| | Autumn | | Spring | | Summer | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| TRIP | | Christmas show | | Nantwich museum - Toys | | Reaseheath Farm |
| RE | God's World | God's Family | Getting to know Jesus | Sorrow and Joy | New Life | The Church |
| Catholic Social Teaching | Stewardship | Participation | Human Dignity | Common Good | Solidarity | Subsidiarity |
| Focus Texts (subject to change) | Peace at Last Little Red Hen I'm Special, I'm Me! Elmer Simon Sock Socks It's not a box Creation story | Stickman Stanley's stick It's not a stick Guess How Much I Love You | Let's all creep through crocodile creek. Naughty Bus Little Red Riding Hood Town Mouse and Country Mouse Handa's Surprise | Old Bear Harry and the dinosaurs The Toymaker TRIP: Toys @ Nantwich museum | Supertato Jack and the Beanstalk The Enormous Turnip | Bringing Rain to Kapiti plain Farmer Duck Old McDonald |
| Communication and Language | Following instructions Turn Taking Share ideas and thoughts with adults and peers - using talk | Engage in daily story time. Listen to and talk about stories and rhymes Join in with songs and rhymes | Give opinion and share ideas with confidence in different situations Explain what has happened | Respond and question Use full sentences | Discussion with others Predict what might happen | Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms |
| Personal, Social and Emotional Development | Class Rules and responsibilities linked to feelings Building independence Looking after me (inc teeth, food, exercise) RSE: Created and loved by God | Creating & maintaining relationships Friendships Working together and building play RSE: Created and loved by God | Keeping safe – road safety, stranger danger RSE: Created to love others | Online safety RSE: Created to love others | Healthy lifestyles – food and exercise RSE: Created to live in a community | RSE: Created to live in a community |
| Physical Development | Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills e.g. run, jump hop DOUGH DISCO - Develop dominant hand and pencil grip | Use core muscle strength to achieve good posture (start to develop handwriting posture) Letter formation – ladder letters / one armed robot letters | Negotiate space and obstacles safely Use different movement styles to match situations e.g. crawling through tunnels etc. Use a range of tools effectively including pencils and scissors Letter formation – curly caterpillar letters | Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc. Letter formation – zig-zag letters | Demonstrate different ways of moving Use of large scale movements and balancing | Use a range of small tools effectively- drawing with accuracy Using one handed tools and equipment Developing a comfortable pencil grip (N) |
| Literacy | Revisit phase 1/2 skills Listening Discrimination of sounds Initial sounds | Phase 2 phonics Letter formation | Phase 3 phonics Letter formation | Phase 3 phonics Labels and captions | Phase 4 phonics Captions and sentences | Phase 4 phonics Sentences- finger spaces, caps letter, full stops |

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| | <p>Mark Making - linked to fine motor movements</p> <p>Name writing</p> <p>Listen to stories and retell</p> | <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role play</p> <p>Describe events in familiar stories and predict events (join in)</p> | <p>Initial sounds and CVC labels (extend to captions)</p> <p>Sequence and retell stories</p> | <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Draw vocabulary and knowledge from non-fiction books and stories</p> | <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know/ have found out</p> | <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Adapt narratives</p> |
| Maths | <p>Matching and comparing amounts</p> <p>Recognise and continue patterns. Create and explain patterns.</p> <p>Representing, comparing and composition of numbers to 3 including subitising</p> <p>Circles and triangles</p> <p>Compare mass, length and capacity</p> | <p>Representation of numbers 4 and 5</p> <p>Look closely at the composition of numbers 4 and 5 (including subitising)</p> <p>Squares and rectangles</p> <p>Positional language</p> | <p>Represent numbers 6, 7, ,8</p> <p>Comparing numbers to 5-10</p> <p>Composition of numbers to 5</p> <p>Combining two groups</p> <p>Finding pairs</p> <p>Compare mass and capacity</p> <p>Length and height</p> | <p>Represent numbers 9 and 10</p> <p>Comparing numbers to 10</p> <p>Number bonds to 10</p> <p>Patterns and number relationships</p> <p>3D shapes</p> <p>Time</p> | <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Adding more and taking away</p> | <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> |
| Understanding the world | <p>Discussion about themselves and their similarities and differences- highlight diversity between people</p> <p>Antarctica- animals and their habitats linked to climate and landscape Discuss linked to different places and countries in the world</p> <p>Autumn walk – photograph setting</p> <p>Changing states – make playdough</p> | <p>Look at and create maps of the local area.</p> <p>Describe the local environment, using all their senses to explore the natural and urban world Christmas – how it is celebrated around the world.</p> <p>Winter walk – photograph setting</p> <p>Celebrations and traditions: Diwali Bonfire night Remembrance Day Advent</p> <p>Changing states of matter- melting and freezing- explore materials</p> | <p>Know some similarities and differences between the world around them and contrasting environments - Describe other environments using a wide vocabulary – London City; places visited by Paddington</p> <p>Celebrations and traditions: Chinese New Year Valentine's Day</p> | <p>Develop understanding of the past using stories and photographs toys from the past</p> <p>Look at photographs and non fiction books- how are the same and different. Changes over time. Spring walk – photograph setting</p> <p>Changing state – Teddy Bears' Picnic – baking</p> <p>Celebrations and traditions: Science week Mothers' Day Baba Marta</p> | <p>Make observations of plants and animals- mini beasts</p> <p>Living things- plants and animals (bones, fossils, etc.)</p> <p>Explore life cycles and use senses through exploration</p> <p>Understand the need to care for and respect the environment</p> | <p>Seaside holidays- then and Now</p> <p>Contrasting environments</p> <p>Life under the sea</p> <p>Summer walk – photograph setting</p> <p>Changing states – clay statues (forest school on trees)</p> |
| Expressive Arts and Design | <p>Explore tools and their uses –</p> <ul style="list-style-type: none"> Scissors | <p>Invent and adapt stories through their role play and small world play</p> | <p>Make use of props and materials in the role play area to re-create well known stories</p> | <p>Develop own designs and select materials</p> <p>Create and adapt designs</p> | <p>Perform and create poems, songs and stories and play instruments</p> | <p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain</p> |

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| Art and Design based Skills | <ul style="list-style-type: none"> • Paint brushes; different thickness with variety of paint • Glue – stick and pva | Remember and sing entire songs | Perform songs and stories and pitch match songs | | Invent and adapt stories through their role play and small world play Georgia O'Keefe – flowers Explore the use of colour and design | my use of materials and design Develop pencil and tool control to create complex and detailed picture |
| | Colour identification Colour mixing | Drawing with accuracy Selecting tools for a purpose | Primary colours Colour mixing with intent | Joining materials together | Exploring the use of textures | Consolidation and depth |

| 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---|--|--|---|--|--|
| Texts | Lost and Found by Oliver Jeffers Salina Yoon's Penguin stories Be brave little penguin by Giles Andreae The Emperor's egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson | Nibbles by Emma Yarlett Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak | The Lion Inside by Rachel Bright How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr | The Curious Case of the Missing Mammoth by Ellie Hattie Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth by Michelle Robinson and Kate Hindley | Toys in Space by Mini Grey Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan | Goldilocks and just the one bear by Leigh Hodgkinson Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman |
| Catholic Social Teaching | Stewardship | Participation | Human Dignity | Common Good | Solidarity | Subsidiarity |
| Writing outcome | Outcome Fiction: story based on the structure of <i>Lost and Found</i> | Outcome Recount: diary | Outcome Fiction: story based on the structure of <i>The Lion Inside</i> . | Outcome Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> . | Outcome Fiction: story based on the structure of <i>Toys in Space</i> . | Outcome Fiction: story based on the structure of <i>Goldilocks and just the one bear</i> . |
| Maths | Place Value (within 10) Addition and Subtraction (within 10) | Addition and Subtraction (within 10) Geometry (Shape) | Place Value (within 20) Addition and Subtraction (within 20) | Place Value (within 50) Measurement (Length and Height) Measurement (Mass and Volume) | Multiplication and Division Fraction Geometry (Position and Direction) | Place Value (within 100) Measurement (Money) Measurement (Time) |
| R.E | Creation and Covenant The story of Creation God's Love and Care for Us The Our Father The Nicene Creed Laudato Si Caring for God's World | Prophecy and Promise The Annunciation Mary Visits Elizabeth Mary is Our Mother The Birth of Jesus The Visit of the Shepherds | Galilee to Jerusalem The Presentation in the Temple Finding of Jesus in the Temple Jesus Announces His Mission Jesus Chooses Disciples Jesus Welcomes Children Zacchaeus Jesus, the Light to All Nations | From Desert to Garden Temptations in the Desert Jesus goes to Jerusalem The Last Supper Jesus died on a Cross Jesus rose from the dead | To the Ends of the Earth Easter Sunday The Road to Emmaus The Ascension Pentecost The Mission of the Church | Dialogue & Encounter The Catholic Church Our Parish Church The Church in the World Jewish Life in Britain Jews celebrate God's Love & Care |
| PSHE/RSE | Rules and Responsibilities Diversity Disability Human Rights Prejudice and Stereotypes Environmental Issues | Am Unique (Me) Clean and Healthy (My Health) | Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry The Cycle of Life | God Loves You Special People Treat Others Well... And Say Sorry | Being Safe Good Secrets and Bad Secrets Physical Contact Harmful Substances Can You Help Me? | Three in One Who Is My Neighbour? The Communities We Live In |
| Science | Seasonal changes will be taught throughout the year | | | | | |
| | Animals including humans | | Plants | | Everyday materials | |
| History | | Significant historical events, people and places in their own locality – Nantwich over time | | Changes within living memory – TOYS | Lives of significant others – compare aspects of lives of Christopher Columbus and Neil Armstrong | |

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| Geography | Where do I live? Geography of their school grounds | | | | Welcome to the UK | | | | | | Let's go to the beach! Study of a coastal area in UK | |
| PE | Ball Skills - Feet | Running and Jumping | Dance <i>Starry Skies</i> | Throwing & Catching <i>Bowls</i> | Gymnastics <i>Animals</i> | Circuit Training | Dance <i>The seasons</i> | Striking (Tri-Golf) | Athletics <i>Multi-Skills: Sport's Day</i> | Gymnastics <i>Traditional Tales</i> | Attacking & Defending (Bench Ball) | Racket & Ball Games <i>Multi-Skills: Bat & Ball</i> |
| D&T | Design and make a lunch box to carry sandwich to the South Pole (and the sandwich too) | | Moving Pictures | | | | | | Dips and Dippers | | | |
| Art | | | | | Colour chaos | | Nature Sculptures | | | | Portraits | |
| Music | Tell me a story | | Fireworks and Fantasy | | Get on Board | | Changes | | Under the Sea | | Blast off | |
| ICT | Computing Systems and Networks Technology Around Us | | Creating Media Digital Painting | | Programming A Moving a robot | | Data and information Grouping data | | Creating Media Digital Writing | | Programming B Programming animations | |
| Trips/ visitors | | | Nantwich Library Nantwich civic centre (pantomime) | | Nantwich Library | | Museum trip (history) | | | | Trip to beach (geography) | |

| 2 | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | | Summer 1 | Summer 2 |
|--------------------------|--|---|---|--|---|---|---|---|
| Texts | Troll Swap by Leigh Hodgkinson Trolls go home by Alan MacDonald | The Owl who was afraid of the dark by Jill Tomlinson (picture book) The Owl who was afraid of the dark by Jill Tomlinson (chapters) | Dragon Machine by Helen Ward The Dragonsitter series by Josh Lacey | Recommended revision unit on Great Fire of London | | Major Glad, Major Dizzy by Jan Oke Naughty Amelia Jane by Enid Blyton | The Last Wolf by Mini Grey Fantastic Mr.Fox by Roald Dahl | Grandad’s Secret Giant by David Litchfield The BFG by Roald Dahl |
| Catholic Social Teaching | Stewardship | Participation | Human Dignity | | Common Good | | Solidarity | Subsidiarity |
| Writing outcome | Outcome Fiction: story with focus on characters | Outcome Non-chronological report: report about owls | Outcome Fiction: story with adventure focus | | Outcome Recount: diary entry from point of view of a toy | | Outcome Letter: letter in role as the character persuading to save the trees | Outcome Fiction: story with moral focus |
| Maths | Place Value- numbers to 100 Addition and Subtraction | Addition and Subtraction continued Shape | Money Multiplication and Division | | Length and Height Mass, capacity and temperature | | Fractions Time | Position and Direction Statistics |
| R.E | The Chosen People | The Mystery of God | The Good News | | The Mass | | Eastertide | The First Christians |
| PSHE/RSE | Rules and Responsibilities Diversity Disability Human Rights Prejudice and Stereotypes Environmental Issues | I Am Unique (Me) Girls and Boys (My Body) Clean and Healthy (My Health) | Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry The Cycle of Life | | God Loves You Special People Treat Others Well... ...And Say Sorry | | Being Safe Good Secrets and Bad Secrets Physical Contact Harmful Substances Can You Help Me? | Three in One Who Is My Neighbour? The Communities we live in |
| Science | Plants – pupils should use the local environment throughout the year to observe how different plants grow | | | | | | | |
| | Animals including humans Humans have offspring which grow into adults Basic needs of animals Animals and offspring (birds) | | Everyday materials | | | Living things and their habitats | | Plants |
| History | | Events beyond living memory Our Monarchy (Queen Victoria, Q.Elizabeth I to our Queen) | | In depth study of Great fire of London. | | Lives of significant others who have contributed to international achievement: Florence Nightingale | | |

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| Geography | Where in the world am I? | | | | Compare a small area of the UK with a small area in a contrasting non-European country (What are the differences living in the UK (London) and Kenya) | | | | | | Consolidation Unit: Continents Cities Capital cities Oceans Poles | |
| PE | Gymnastics <i>Landscapes and Cities</i> | Attacking & Defending <i>Dodgeball</i> | Dance <i>Gunpowder Plot</i> | Yoga <i>Salute to the Sun</i> | Gymnastics <i>Under the Sea</i> | Circuit Training | Throwing & Catching (Bench Ball) | Striking (Badminton) | Dance <i>Toys</i> | Athletics <i>Animal Olympics</i> | Ball skills - Football | Striking & Fielding (Cricket) |
| D&T | | | Fabric Faces | | | | Sensational salads | | Fabric bunting | | | |
| Art | Study of Joan Miro | | | | Fabricate | | | | | | Let's Sculpt | |
| Music | Round the world | | Down in the Jungle | | Down in the woods | | Fire Fire | | Whatever the Weather | | Sun, Moon and Stars | |
| ICT | Computing Systems and Networks IT Around us | | Creating Media Digital Photography | | Programming A Robot Algorithms | | Data and information Pictograms | | Creating Media Digital Music | | Programming B Programming quizzes | |
| Trips/ visitors | St. Anne's Church | | Visitor (science) Victorian Day (history) | | St. Anne's Church Nantwich Library | | | | Chester zoo (science/ geography) | | | |

| 3 | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|--------------------------|--|----------|---|---------|---|------------------------------------|--|------------------|---|-----------------------------|---|----------|
| Texts | Seal Surfer by Michael Foreman Dancing Bear by Michael Morpurgo | | Winter’s Child by Angela McAllister Ice Palace by Robert Swindells | | Stone Age Boy by Satoshi Kitamura The Iron Man by Ted Hughes | | Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morurgo | | Journey by Aaron Becker Tilly Mint Tales by Berlie Doherty | | Zeraffa Giraffa by Dianne Hofmeyr The White Fox by Jackie Morris | |
| Catholic Social Teaching | Stewardship | | Human Dignity | | Solidarity | | Participation | | Subsidiarity | | Common Good | |
| Writing Outcome | Outcome Recount: letter in role | | Outcome Fiction: fantasy story based on a fable | | Outcome Fiction: write a story set in the Stone Age | | Outcome Persuasion: leaflet persuading for the protection of the blue whale | | Outcome Fiction: adventure story based on Journey using the language of Berlie Doherty | | Outcome Persuasion: tourism leaflet for Paris/Egypt | |
| Maths | Place Value Addition and Subtraction | | Multiplication and Division A | | Multiplication and Division B Length and Perimeter | | Fractions A Mass and Capacity | | Fractions B Money Time | | Shape Statistics | |
| R.E | Creation and Covenant | | Prophecy and Promise | | Galilee to Jerusalem | | Desert to Garden | | Ends of the Earth | | Dialogue and Encounter | |
| PSHE/RSE | Diversity Human Rights/ British Values Prejudice Environmental Issues | | Get Up The Sacraments We Don’t Have to be the Same Respecting Our Bodies | | What am I Feeling? What am I Looking at? I Am Thankful! | | Jesus My Friend Family, Friends and Others When Things Feel Bad | | Sharing Online Chatting Online First Aid Heroes | | A Community of Love What is the Church? How Do I Love Others? | |
| Science | Plants | | Light | | Rocks | | Animals including humans (nutrition, skeletons and muscles) | | Forces and Magnets | | | |
| History | | | | | Changes in Britain from Stone Age to Iron Age | | | | In depth study of Ancient Egypt – the achievements of the earliest civilizations | | | |
| Geography | Where have you been on holiday? UK geographical regions (north west, midlands etc) Coastal regions | | | | | | Rivers and the Water Cycle | | | | | |
| PE | Gymnastics Movement | Football | Dance | Netball | Gymnastics Shape | Net and Wall Games Fundamentals | Dodgeball | Circuit Training | Athletics | Cricket Cheshire Cricket | Dance | Swimming |
| D&T | | | Let’s go fly a kite | | Great Bread Bake off | | | | Mechanical posters | | | |

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| Art | Autumn | | | Bodies | | British art and artists |
| French | Getting to know you | All about me | Food Glorious Food | Family and Friends | Our School | Time |
| Music | Peter and the Wolf | Christmas Singing | Stone Age | Planet Exploration | Meet and Greet | Sporting Anthems |
| ICT | Computing Systems and Networks Connecting Computers | Creating Media Stop Frame Animation | Programming A Sequencing Sounds | Data and information Branching databases | Creating Media Desktop publishing | Programming B Events and actions in programs |
| Trips/ visitors | Visitor (RE) | Xplore science centre (Science) St. Anne's Church St. Mary's Nantwich | Supermarket (DT/ French) Nantwich Library | Canal and River trust trip (Geography) | | St. Anne's Church |
| Trips/ visitors | Visitor (RE) | Xplore science centre (Science) St. Anne's Church St. Mary's Nantwich | Supermarket (DT/ French) Nantwich Library | Canal and River trust trip (Geography) | | St. Anne's Church |
| 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Texts | Gorilla by Anthony Browne A World Full of Animals Stories by Angela McAllister | Leon and the place between by Graham Baker-Smith The Train to Impossible Place by PG Bell | Escape From Pompeii by Christina Balit Pompeii: A Roman Girl's Diary by Sue Reid | When the Giant stirred by Celia Godkin Ariki and The Island of Wonders by Nicola Davies | Where the Forest Meets the Sea by Jeannie Baker & 100 facts Rainforests by Miles Kelly Journey to the River Sea by Eva Ibbotson | Blue John by Berlie Doherty Clockwork by Phillip Pullman or alternative Berlie Doherty novel |
| Catholic Social Teaching | Subsidiarity | Human Dignity | Solidarity | Participation | Stewardship | Common Good |
| Writing outcomes | Outcome Fiction: fantasy story | Outcome Recount /diary | Outcome Fiction: historical narrative from character's point of view | Outcome Fiction: adventure story from Point of view of the boy | Outcome Information board for a rainforest exhibition | Outcome Letters Explanation – about cave formation for 2/3 days |
| Maths | Place Value Addition and Subtraction | Area Multiplication and Division A | Multiplication and Division B Length and Perimeter | Fractions Decimals A | Decimals B Money Time | Shape Statistics Position and Direction |
| R.E | The Bible | Trust in God | Jesus the Teacher | Jesus, the Saviour | The Early Christians | The Church |

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| PSHE/RSE | Diversity Human Rights/ British Values Prejudice Environmental Issues | | Get Up The Sacraments We Don't Have to be the Same Respecting Our Bodies | | What am I Feeling? What am I Looking at? I Am Thankful! | | Jesus My Friend Family, Friends and Others When Things Feel Bad | | Sharing Online Chatting Online Physical Contact Drugs, Alcohol and Tobacco First Aid Heroes | | A Community of Love What is the Church? How Do I Love Others? | | |
| Science | Animals including humans (body parts, digestive system) | | Sound (links to music/entertainment) | | States of matter | | Living things and their habitats – environments can change and that this can sometimes pose dangers to living things (volcanoes and tsunamis) (humans and farming) | | | | | Electricity | |
| History | Ancient Greece | | | | | | The Roman Empire and its impact on Britain | | Britain's settlement: Anglo Saxons and Scots | | | | |
| Geography | | | The Tropics | | Volcanoes and earthquakes (Bay of Naples in Italy) | | | | | | Somewhere to settle (here and there) Link to Nantwich | | |
| PE | Gymnastics Movement | Netball | Dance Carnival of the Animals | Hockey | Gymnastics Shape & Balance | Circuit Training | Dance The Romans | Badminton | Athletics | Tag Rugby | Football Invasion Games | Outdoor & Adventurous Activity | |
| D&T | | | Juggling Balls | | | | Edible garden | | | | Battery operated lights | | |
| Art | Insects | | | | European art and Artists | | | | Fruit and vegetables | | | | |
| French | All around Town | | On the Move | | Gone Shopping | | Where in the world | | What's the time? | | Holidays and Hobbies | | |
| Music | Clarinet | | | | Clarinet | | | | Vikings | | Say Hello, Wave goodbye | | |
| ICT | Computing Systems and Networks The internet | | Creating Media Audio production | | Programming A Repetition in Shapes | | Data and information Data logging | | Creating Media Photo editing | | Programming B Repetition in games | | |
| Trips/ Visitors | Visitor (science) | | Travelling circus (DT) St. Mary's Nantwich | | St. Anne's Church Nantwich Library | | Roman Dewa Centre (History) | | St. Anne's Church Nantwich Lake (Science) | | Visitor (science) | | |

| 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|---|--|---|---|--|
| Texts | Queen of the falls by Chris Van Allsburg <i>Goodnight Stories for Rebel Girls by Elena Favilli</i> | The Lost Happy Endings by Carol Ann Duffy <i>Hansel and Gretel by Neil Gaiman</i> | Arthur and the Golden Rope by Joe Todd-Stanton <i>Odd and the Frost Giants by Neil Gaiman</i> | The Darkest Dark <i>Cosmic by Frank Cottrell Boyce or The boy who climbed into the moon by David Almond</i> | The Paperbag Prince by Colin Thompson <i>The Last Wild by Piers Torday</i> | Radiant Child by Javaka Steptoe <i>Life doesn't frighten me - Poem by Maya Angelou</i> |
| Catholic Social Teaching | Stewardship | Human Dignity | Solidarity | Common Good | Subsidiarity | Participation |
| Writing outcomes | Outcome Recount: series of diaries | Outcome Fiction: traditional tale | Outcome Fiction: myth Create heroes, villains and monsters | Outcome Recount: biography | Outcome Persuasion/information: Hybrid leaflet | Outcome Information: text suitable for an art gallery |
| Maths | Place Value Addition and Subtraction | Multiplication and Division Fractions | Multiplication and Division Fractions | Decimals and Percentages Perimeter and Area Statistics | Shape Position and Direction Decimals | Negative Numbers Converting Units Volume |
| R.E | Creation How did the world begin? God is the Creator The Fall Stewards of the Earth God's great Helpers God's great Gifts | God's Covenants What is a Covenant? God's Covenant with Abraham The Exodus God's Covenant with the Israelites The Prophets' Message The New Covenant | Inspirational People Jesus, Our Saviour To be a Disciple The Beatitudes Living the Beatitudes The Presence of God Proclaiming the Faith Handing over to God Seeking God's Will Be Saints not Celebrities | Reconciliation The Ripple Effect Mary Untangles Knots of Sin God's Love and Forgiveness The Meaning of Sin The Sacrament of Reconciliation Forgiveness takes Courage | Life in the Risen Jesus Guarding the Tomb The Resurrection The Spirit in the Church Jesus is with Us Prayer Importance of Prayer | Other Faiths The Church Teaches What We Believe Judaism Jewish Celebrations Jews and Christians Islam Prayer and Fasting for Muslims Christians and Muslims |
| PSHE/RSE | Catholic Social Teaching Human Rights Discrimination Belonging and Inclusion Environmental Issues | Calming the Storm Gifts and Talents What is Puberty? Changing Bodies Boy/Girl Discussion Groups (optional) Girls' Bodies Boys' Bodies Spots and Sleep | Body Image Funny Feelings Emotional Changes Menstruation (Girls only) Life Cycles | Is God Calling You? Under Pressure Do You Want a Piece of Cake? Self-Talk | Sharing isn't always Caring Cyberbullying Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance | Trinity House Catholic Social Teaching Reaching Out |
| Science | Living things and their habitats | Animals including humans (humans development to old age) | Forces | Earth and space | Properties and changes of materials | Revision/catch up unit |
| History | | | The Viking and Anglo-Saxon struggle for the kingdom of England | | | Non-European society that provides contrasts with British History – Early Islam |

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| Geography | North and South America Can you plan the route for Annie's tour? Waterfalls | | | | | | | | Deforestation of the Rainforest | | | |
| PE | Gymnastics <i>Movement</i> | Tag Rugby | Dance <i>Eco-Dance</i> | Basketball | Gymnastics <i>Shape & Balance</i> | Handball <i>Invasion Games</i> | Athletics | Circuit Training | Swimming | Cricket <i>Cheshire Cricket</i> | Football | Tennis |
| D&T | | | | | Programming Adventures | | Super seasonal cooking | | Marbulous structures | | | |
| Art | North America Art | | South America Art | | | | | | | | Wildlife | |
| French | Getting to know you | | All about ourselves | | That's tasty | | Family and Friends | | School Life | | Time Travelling | |
| Music | Getting Loopy | | Samba | | Performance Poetry | | Music from round the world | | Improvising Colours | | Newsbeat | |
| ICT | Computing Systems and Networks Systems and searching | | Creating Media Video production | | Programming A Selection in physical computing | | Data and information Flat-file databases | | Creating Media Introduction to vector graphics | | Programming B Selection in quizzes | |
| French | | | | | | | | | | | | |
| Trips/ visitors | Visitor (Geography) St. Anne's Church | | St. Mary's Primary Carols St. Anne's Church | | Conway Residential Nantwich Library | | Visitor (science) | | | | Nantwich lake/ Canal Walk (Art) St. Thomas Mores retreat day | |

| 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|---|--|--|---|--|
| Texts | Star of Hope, Star of Fear by Jo Hoestlandt Additional Texts Can we save the tiger? by Martin Jenkins | | How to Save the tiger? Selfish Giant by Oscar Wilde Additional Texts: Rooftoppers by Katherine Rundell Selish Giant by Oscar Wilde Island by Jason Chin | | Wonder by R.J.Palacio | |
| Catholic Social Teaching | Common Good | Subsidiarity | Human Dignity | Stewardship | Solidarity | Participation |
| Writing outcome | Outcome Narrative Recount writing (<i>diary, letter</i>) Newspaper WW2 Poetry Persuasive writing (link to History) | | Outcome Poetry (<i>free running</i>) Travel Brochure Letter – formal/informal Journalistic writing Biography link to Science | | Outcome Balanced Argument Play Script Recount (1 st /3 rd) Autobiography – link in GR | |
| Maths | Place Value Addition Subtraction Multiplication Division | Fractions Measurement | Fractions, Decimals and Percentages Area, perimeter and Volume Statistics | REVISION | Ratio Algebra Shape | Themed projects |
| | Maths Booster sessions will take place regularly to revisit key Mathematical skills, practise methods and revise previous concepts. | | | | | |
| R.E | The Kingdom of God | Justice | Exploring the Mass | Jesus the Messiah | The Transforming Spirit | Called to Serve |
| PSHE/RSE | | Calming the Storm | Gifts and Talents Girls' Bodies Menstruation Boys' Bodies Spots and Sleep Making Babies (Part 1) Making Babies (Part 2) | Body Image Funny Feelings Emotional Changes Is God calling you? | Sharing Isn't Always Caring Cyberbullying Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance | Is God calling you? Under Pressure Do You Want a Piece of Cake? Self-Talk |
| Science | Light (travels in straight lines, light sources – links with WW2 searchlights) | Living things and their habitats - classification | Animals including humans | Evolution and inheritance Charles Darwin | Electricity | |

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|-----------------|---|---------------|---|----------------|--|-------------------------|---|------------------|---|------------------|--|-----------------|
| History | Theme in British history beyond 1066 – timeline and look at the long arc of time Wars/battles through the ages WW2 Battle of Britain and the Blitz Local history study – impact of world wars in our local area Link with Remembrance | | | | | | All change at Crewe | | | | | |
| Geography | | | | | Maps and Mountains | | | | Consolidation: Do I know my way around the World? Biomes Vegetation belts Climate zones | | | |
| PE | Gymnastics <i>Movement</i> | Hockey | Dance <i>Through the Decades</i> | Netball | Gymnastics <i>Rivers & Mountains</i> | Circuit Training | Football | Tag Rugby | Mental Health First Aiders | Athletics | Outdoor & Adventurous Activity | Rounders |
| D&T | Felt phone case (or puppets) | | Automata Animals | | | | Global food | | | | | |
| Art | | | | | Plants and Flowers | | | | The Sea side | | Transition unit of choice | |
| French | Let’s visit a French Town | | | | Let’s Go shopping | | | | This is France | | All in a day | |
| Music | Code-breaking | | Musical Recycling | | Sounds of the Future | | Stage and Screen | | Your Song | | Lights, Camera, Action | |
| ICT | Computing Systems and Networks Communication and collaboration | | Creating Media Webpage creation | | Programming A Variable in games | | Data and information Introduction to spreadsheets | | Creating Media 3D modelling | | Programming B Sensing movement | |
| French | Let’s Visit a French Town | | All in a day | | Let’s go shopping | | This is France | | This is France | | | |
| Trips/ visitors | St. Anne’s Church | | World War 2 dress up day. Crewe Lyceum (English/ drama) St. Anne’s Church | | Borreaton residential (PE) Nantwich Library | | Crewe Heritage centre (History) | | | | South Cheshire College (Primary college) Leavers trip | |