Welcome back to a 6 week half term.

TOPIC:

Where in the world is Iceland?

- Locate Iceland on a world map
- The Equator and Tropics
- The physical and human features of Iceland <u>A Fiery land of Ice?</u>
- The terrain of Iceland
- How volcanoes are formed
- Tectonic plates
- Parts of a volcano
 Flora and Fauna
- The climate of Iceland
- The role of the North Atlantic Current
- Volatile Weather

The Sacre Project- This is to try to ensure we can live alongside other cultures and religions without prejudice. Day 2 is Wednesday 1st May at St George's School in Hyde and the following will be discussed:-Being educated about different religious beliefs, look for good news stories, welcoming others into your own community, Following good examples, eg football, Identifying similarities –start there, Be aware of religious & calendars & festivals, Develop trust, Be critical about bad media depictions, Follow the law of both government & religions, Good experiences with people from different beliefs, Build friendships & relationships with people from other communities, Understand the language you are using, Challenging stereotypes, Being inclusive where possible, Be empathetic- put yourself in someone else's shoes, Celebrate difference & diversity, Valuing the person, Always show respect

MATHS – In Maths, we will be continuing with the *Inspire Maths* strategy. This half term focuses on fractions, decimals and percentages and properties of shapes. Activities as usual, are based on a fluency, reasoning and a problem solving approach.

ENGLISH - Reports and Journalistic Writing, 'Tuesday' by David Wiesner will be used for some of this unit.

We will be changing direct speech to reported speech, summarising recounts, looking at the difference between noun and verb spellings eg. advice-advise, practise-practice etc. We will continue to revise/consolidate modal verbs, semi colons and colons and compare formal and informal language.

Literacy units, as mentioned above, incorporate spelling, grammar and punctuation focuses. Spelling patterns will be taught discretely on Mondays and may be incorporated in the Learning Log. Children will be given opportunity to practise and develop the Y5 and 6 statutory words at the point of writing too. Dictation passages are sometimes used to assess spelling skills. Reading is monitored and assessed using a range of reading opportunities and reading material.

SCIENCE – Our Science topic for this half-term is 'Properties of Materials.' This will focus on 'What's in Seawater?', 'Changes by heating', 'The hardness of materials', 'Reversible and Irreversible Changes'

R.E. – 'Life In The Risen Jesus' which focuses on The Resurrection, The Spirit of Jesus in the Church, Jesus is with Us, The Importance of Prayer.

P.E. – Will be on a Thursday afternoon and will be Athletics:- High Jump, Long Jump, Javelin, Relay etc.

COMPUTING —Problem Solving and Real World Technology- Google Sketch Up. This will focus on creating a 3D model of a real object, using accurate measurements to create the model, creating separate elements of a 3D model to create surfaces for it.

FRENCH – This term we are learning how to ask and answer questions, which you may ask as part of a conversation when getting to know someone. This is being done through a theme of Space Travel.

PSHCE – The children are learning about the importance of having a positive mindset. They are learning to build their own self-confidence by looking at things in a more positive manner and saying things like 'I can't do it YET'.

HOMEWORK – Homework continues to be in the form of a *Learning Log*. This will be given out on a Friday and needs to be returned on a Wednesday morning. This may include an enrichment/ research activity, spelling practise, punctuation and grammar practice. My Maths will be incorporated when it consolidates learning.

Any questions or queries, please don't hesitate to call in at a manageable time- most afternoons except Wednesdays (staff meetings) and Tuesday afternoons (PPA), are suitable.

Many thanks

Miss McGonigle