



ST ANNE'S CATHOLIC PRIMARY SCHOOL

Wellington Road

Nantwich
Cheshire
CW5 7DA

Headteacher

Mrs H. Brown

Tel. 01270 685353

13th March 2019

Dear Parent/Carer,

Changes to the way your child's work is marked.

Recent research from the Department for Education and the Education Endowment Foundation has proved that meaningful feedback that improves pupils' work and learning does not have to be written.

Feedback is an essential element of teaching and learning, but too often it can be ineffective when it serves other purposes, such as demonstrating teacher performance or satisfying other, adult audiences such as Ofsted. The child is not at the centre in this approach which is essential to all we do here at St. Anne's.

At St. Anne's we have often found, in all classes, that children do not read written comments from teachers and/ or fully understand them which in turn, does not ensure that the misconceptions your child may have in a certain subject is addressed fully. We believe that the focus in everything we do should always be on the benefit it will bring to your child's learning and how teachers, can cater for your individual child's needs

For this reason, we are changing the way we mark your child's work. They will continue to receive feedback that is meaningful, manageable and motivating, but this will take a different form and will not be as visible in their books.

What to expect:

- Teachers will provide dedicated in-class time to addressing common mistakes and misconceptions, praising good examples of work, and allowing pupils to edit and redraft their work. These will be called 'Feedforward lessons'. You may hear your child talk about them in the coming months.
- Pupils will develop valuable skills of independent learning and self-correction, which will help them as they continue through education and into the world of work. They will be given the opportunity to learn from their mistakes and consolidate their learning further during feedforward lessons.

- Children will be taught, in a more prescriptive way, how to proof read their work for errors and how to re-draft their work and make improvements. Feedback of this manner will ensure that these skills are transferred across all areas of the curriculum.
- As needed pupils may have further in-class assistance by the teacher or a teaching assistant, to help them reach their full potential.

Having carried out extensive research into this methodology and carrying out some in-school trials, we are confident the above changes will be beneficial for all of our pupils.

We have sent out a copy of our draft Feedback and Marking policy (via e-mail) for you to have a look at. If you have any questions about the new policy or would like to give any suggestions or feedback, please contact *either Mrs Brown or Mrs Ferguson* via the office and we will be happy to discuss the policy with you.

Yours Sincerely,

Mrs Ferguson
Deputy Headteacher