

CONCEPTS OF PRINT CHECKLIST

The Concepts of Print Checklist should begin the 1st nine weeks of school and should be updated during the 2nd, 3rd, and 4th nine weeks. The date each item is assessed should be recorded in the boxes below. It is not necessary to re-assess the portions of the assessment that the student has previously mastered.

STUDENT NAME _____

ITEM	1 ST	2 ND	3 RD	4 TH	COMMENTS
1. Front and back of book "Show me the front of the book." "Show me the back of the book."					
2. Print tells the story concept "Show me where I would start reading."					
3. Directional rules "I want to point to the words as I read. Show me how my finger should move on the page as I read. Where do I go after that?"					
4. Voice print pairing First modeled by teacher "Now you point to the words as I read them."					
5. First and Last "Show me the first part of the story and the last part of the story."					
6. Top/Bottom picture "Show me the top of the picture." "Show me the bottom."					
7. Punctuation Point to all available forms of punctuation. "What is this for? Do you know what is called?"					
8. Capital and lower-case letters Using the text of a book say, "Show me a capital letter. Show me a lower-case letter."					
9. Letter concepts "Show me just one letter. Do you know the name of that letter? Show me another letter. What sound does that letter make?"					
10. Word Concepts "Show me just one word. Show me two words."					