



St. Anne's Catholic Primary School

Remote Learning Plan

Latest DfE guidance

The DfE have now released a 'tier system' model. We are currently at Tier 1.

***Tier 1** sees schools and colleges remain open with a full risk assessment in place and measures taken to reduce risks. At St. Anne's, to reflect the changing national picture, we have now asked all teachers and support staff to wear a face mask if they are working for more than 10 minutes face to face with any individual or small group of children. Staff also wear masks in shared areas such as corridors.*

***Tier 2 (secondary schools only at the moment)** will see schools being asked to use rotas to "break chains of transmission of the virus."*

***Tiers 3** would mean schools and colleges only staying open for vulnerable children and children of critical workers while the remainder of pupils work through remote learning for secondary schools and colleges but Primary Schools stay open.*

***Primary schools fall into Tier 4.** If told, we have to close partially or in full, we will seek to teach and set work via zoom. This will vary according to the age of the children. If this happens each class teacher will contact you with an outline timetable and instructions on how to join in our learning offer.*

All schools now have to provide high quality remote learning experiences for all children by law (Coronavirus Act 2020)

What do I need to do now to be ready in case this happens?

Please ensure that we have an up to date email address for you so that we can let you know what work has been set and keep you up to date with developments.

Bookmark the school website (<http://www.stannes.cheshire.sch.uk/>)

Be able to locate your child's class page on the school website:

<http://www.stannes.cheshire.sch.uk/classes>

Download Class Dojo onto your phone/ tablet. This can also be accessed via the web. Your Class teacher will send out instructions on how to join if you have not already done so. The majority of work will be marked by the teacher on class dojo so it is very important that you try to get this up and running as soon as possible.

We are working hard to refresh and update our website regularly.

We will also update the curriculum section of the website.



We are aware that some families may lack adequate hardware for an online approach to learning, so on the Website there will always be alternatives.

We cannot provide paper packs as we did in the last lockdown. Teachers will endeavor to provide tasks and activities that do not require children to print out work. Activities can be written straight into their exercise books (which will be provided by school).

A family will still need to have their own Wi-Fi system to connect to or a generous allowance of phone data through which to connect the laptop/iPad or phone to utilize the internet. If borrowing a school laptop would be useful in this scenario, please contact Mrs Ferguson and we can see if this is something school can support you with.

Our teachers are being provided with guidance on a range of strategies for sharing work and support and if we find ourselves in this scenario, we will issue specific instructions to students and parents. Our chosen platform will however be Zoom for online learning, class meetings, virtual lessons and class dojo/ e-mail for returning work to the class teacher.

So what will this home learning look like?

Who is isolating?

Pupil:

You will be e-mailed a range of work to complete for the week. This will include a range of online lessons and videos that the child will need to watch. This will relate to work currently being done in class but may not exactly match. Any work completed will need to be uploaded onto your child's portfolio on class dojo or e-mailed back to the class teacher (photo is fine) once completed.

The class teacher will aim to contact your child via phone call every 48 hours and will feedback on any work that is provided daily via class dojo/ e-mail. If there is capacity, the class teacher will arrange a zoom meeting for your child to say hello to their classmates and keep in touch.

Links to assemblies will be sent to your e-mail address so your child can join in with assemblies as usual.

A whole bubble/cohort of children is isolating because of an outbreak of Covid 19

Using the school website, the class teacher will upload the work that will be needed for the following day to allow parents to see the learning materials prior to supporting their child/ren.



A timetable for the online zoom lessons and a class timetable will be sent to parents on the day of the bubble closure.

The first zoom lesson to be timetabled will outline the remote learning arrangements and expectations with the children. Zoom lessons will then take place every 48 hours.

On a 'zoom' day, the children will have a 1 hour zoom lesson in the morning and a 1 hour zoom lesson in the afternoon. The timetable of learning is likely to include core subject lessons, and RE/ non-core lesson and a whole class reading session per day, appropriate to the age of the children (see the proposed outline of the day below).

During 'Non – Zoom' days, work will be provided via the website and the teachers will be contactable via class dojo/ e-mail throughout the school day. Teachers will expect the work to be completed and sent back to them as per the class timetable.

Teaching assistants will also be supporting learning and will be accessing any Zoom live lessons so they can support children as required under the instruction of the class teacher.

Children will be sent the link for whole school assemblies so they can join in with the rest of the school.

On the next page is an example of what a day might look like. It will vary according to the key stage your child is in.

The whole school has been asked to close except for the children of key and essential workers.

Teachers and TA's will be timetabled to be in school with the key worker children so, if your child's class teacher is in school, there will be no live zoom lessons for the children this week. Work will be uploaded onto the website on the Monday morning, with relevant links and videos provided, and your child will complete the work and upload to dojo daily. There will be less interaction with the teacher when the teacher is teaching the key worker children but the teacher will still respond and mark all work provided.

When the teacher is not teaching key worker children, the normal timetable commences with zoom lessons taking place every 48 hours in line with the whole school timetable.

We have worked very hard to timetable the live zoom lessons carefully so that siblings do not have a live lesson at the same time as each other in the event of a whole school closure. This isn't an exact science and cross-overs do happen, but we have tried to minimize this as much as possible.

Children will be sent links to Mrs F's assemblies in line with the whole school timetable which will be sent to you in the event that the school closes.



Example 'Zoom' Day timetable:

Time	Activity
8:45am-9am	Worship/Mindfulness/Newsround
9am-9:30am	Reading-Bug Club
9:30am-10:30am	Online lesson and subsequent work
10:30am-11am	Break/outdoor play
11am-11:30am	TT Rocks Stars/Phonics/Handwriting/Spelling practice
11:30am-12pm	Online lesson feedback and up-levelling
12-1pm	Lunch
1pm-2pm	Online lesson
2pm-3pm	RE/Science/Non-core/ICT
3pm-3:30pm	Online lesson feedback and up-levelling

Example 'Non-Zoom' Day timetable

Time	Activity
8:45am-9am	Worship/Mindfulness/Newsround
9am-9:30am	Reading-Bug Club
9:30am-10:30am	Independent Maths/Literacy lesson and subsequent work
10:30am-11am	Break/outdoor play
11am-11:30am	TT Rocks Stars/Phonics/Handwriting/Spelling practise
11:30am-12pm	Lesson feedback and up-levelling
12-1pm	Lunch
1pm-2pm	Independent Literacy/Numeracy lesson
2pm-3pm	RE/Science/Non-core/ICT
3pm-3:30pm	Lesson feedback and up-levelling

These timetables will vary with each class depending on when your child's zoom lesson takes place.



Mrs F. will also deliver an online assembly via a Zoom invite and this is an opportunity for the whole school to come together. The invite will be issued by Mrs F to your email address.

What does school want us to do with completed work?

You will submit requested work via class dojo (preferably) or the class e-mail – all instructions will be given out by staff.

If a child does not engage, a member of school staff is to call the parents to discuss obstacles and support.

Safeguarding/SEN Team

A rolling program of regular contact with families that may need some additional support will be established.

If your child is entitled to benefit-related Free School meals then we will ensure food is made available /offered through the school kitchens or a voucher scheme implemented in the event of the school kitchen having to be closed.

If any child is vulnerable in any way, the designated safeguarding lead (Mrs Ferguson) or the Deputy lead (Ms Alcock), will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call are made to you and your family.

If families are not engaging with home learning then a member of the senior management team (Mrs Ferguson, Ms Alcock or Mrs Spurrier) will make a phone call to discuss the obstacles and the support we can offer that will help your child/ren to take part in our learning offer.

Where children would normally receive additional support from SEND agencies, this should continue.

It is the responsibility of the SENDCO to liaise with external agencies. The class teacher will share appropriate SEND support with the parents e.g. IDL, spelling support, etc.



Other scenarios

High levels of staff illness/absence whilst school is still open 'as normal'

In the event of high levels of staff absence, there may be some combination of classes and lessons that may not be as formal as usual. Qualified teachers would have an overview of provision, but supervision of pupils could be delegated to suitably experienced support staff on occasions. We would undertake a dynamic risk assessments to ensure the health and safety of the school community. In this scenario, it could be that the school would have to partially or completely close.

If our kitchen was disproportionately affected by staff absence, then the school could remain open but children could be required to bring their own packed lunch.

Communication

During this period, we ask that parents follow the normal absence procedures relating to pupils: email or call school to inform us of the reason for the absence. If any absence is linked to suspected Covid-19, please ensure that you speak directly to the school office.

Please see Appendix 1 and 2 which outline the protocols when using Zoom for live lessons or interactions between home and school.
