

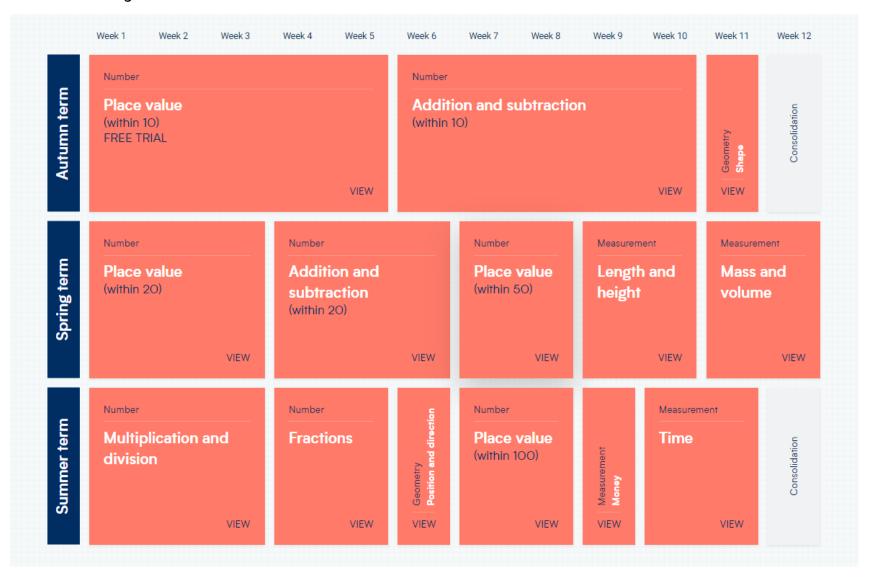
## Long Term Plan Mathematics

## Reception – Long Term Plan

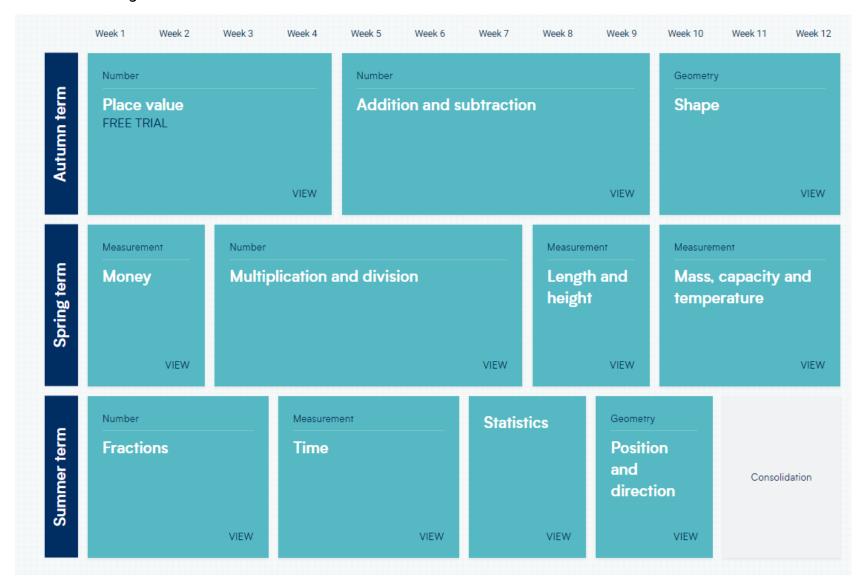
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Reception Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Autumnt	AULUITIN Z	Spring i	Spring 2	Summer I	Summer 2
of progression Mastering Number	Subitising within 3; objects and sounds.	The 'five-ness of 5' using one hand and the die pattern for 5.	Subitise within 5 focus on die patterns.		Subitising – to 6,	
Comparison of sets - 'just by looking'  Use the language of comparison: more than and fewer than.  1:1 counting skill; explore how all numbers are made of 1s.	Comparison of sets; use language of comparison: more than, fewer than, equal	Compare sets and use language of comparison; make unequal sets equal. Ordinality and the 'staircase' pattern; see that	Use language of less than.  Ordering of numbers to 8.	Comparison — linked to ordinality		
	Concept of 'whole' and 'part'	each number is one more than the previous number.				
	Composition of 3 and 4	Composition of 3, 4 and 5 Match numerals to quantities within 5	6 and 7 as '5 and a bit'  Match numerals to quantities within 10		Composition – '5 and a bit'.	Composition of numbers to 10
	Verbal counting beyond 20.	quantities within 10	Doubles — explore how some numbers can be made with 2 equal parts.  Sorting numbers according to attributes - odd and even numbers.		Automatic recall of bonds to 5	
Supplementary learning	Copy and continue simple	1 more / 1 less	Mass	3D shapes	Build numbers beyond 10	Sharing and grouping
(White Rose Maths)	patterns	THURST ESS	Capacity Length / height	Conceptual subitising to 10	Date numbers begond 10	Stating dita grouping
	2D shapes — circle, triangle 2D shape — rectangle, square	Time	Compare numbers to 10			
		Combine two groups to add		Composition of numbers to 10		
		Addition facts within 5		Addition facts within 10 - double facts	Subtraction facts within 10	
			Subtraction facts within 5			

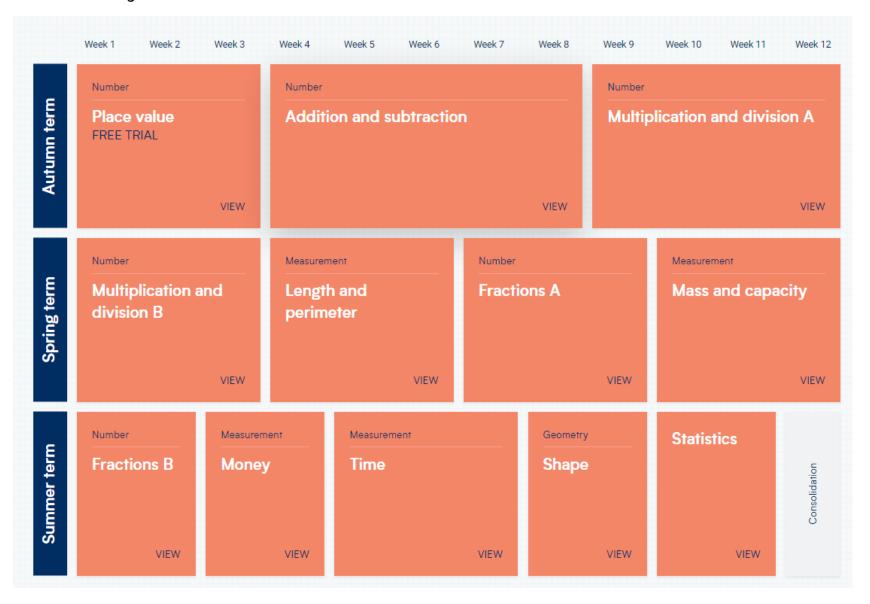
Year 1 - Long Term Plan



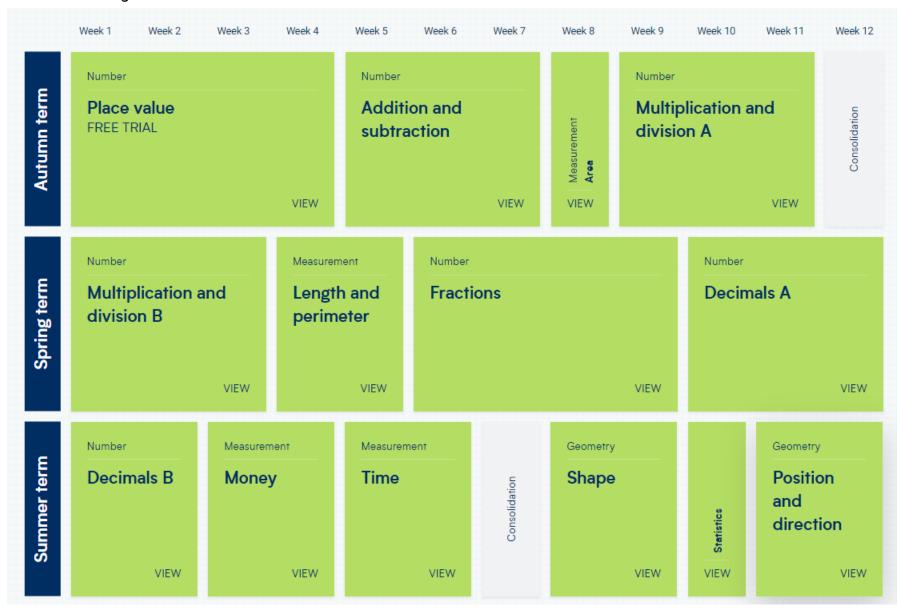
Year 2 - Long Term Plan



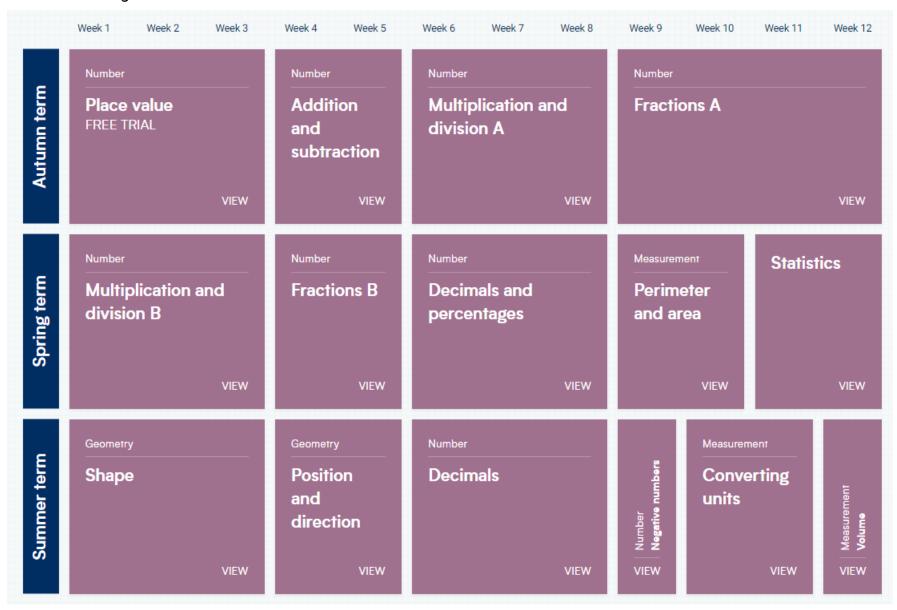
Year 3 — Long Term Plan



Year 4 — Long Term Plan



Year 5 — Long Term Plan



Year 6 — Long Term Plan

