



Thank you to the 53 parents who responded to our end of Year Questionnaire back in July 2022. We were overwhelmed by the positive comments and had some really great feedback as to where you think we could make improvements.

Below is a summary of the responses.

Question	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I know what my child is learning most of the time	23%	47%	19%	9%	2%
My child is taught well.	66%	28%	2%	0	4%
My child is sufficiently challenged in lessons	32%	42%	19%	7%	0
There is a good range of subjects taught at the school.	38%	49%	9%	4%	0
School trips/excursions are relevant to my child's learning.	47%	43%	7%	2%	0
My child's home learning/ homework is age-appropriate, challenging and enjoyable.	26%	52%	7%	11%	4%
The school lets me know how my child is doing.	45%	28%	11%	13%	2%
My child is making the progress I expect	32%	47%	15%	6%	0
My child is happy at school.	45%	45%	4%	6%	0
My child feels safe safe at school.	62%	34%	0	4%	0



The school has good rules that are used fairly.	45%	42%	11%	2%	0
The school makes sure that pupils are behaving well.	40%	46%	8%	6%	0
When I have raised concerns with the school, my concerns have been dealt with quickly and effectively.	45%	34%	13%	4%	4%
Any incidents of bullying are handled effectively	32%	23%	38%	6%	2%
The school celebrates equality and diversity	49%	40%	9%	2%	0
The school is well-led and managed.	51%	39%	8%	2%	0
The school encourages the personal development of my child.	42%	43%	13%	2%	0
The school encourages my child to be healthy.	30%	58%	6%	4%	2%
My child is well-treated at school.	55%	38%	6%	2%	0
The school helps my child to do their best.	45%	42%	8%	6%	0
I would recommend the school to other parents	48%	36%	8%	8%	0



Summary of strengths of the school as stated by parents.

(The following points were mentioned numerous times in our questionnaire)

- Teaching staff and standard of teaching is excellent.
- Commitment of teaching staff.
- OPAL playtimes
- Relationships between staff, pupils and parents.
- Anti-bullying policy
- The feeling of family and community; there is a strong community feel.
- The school is well managed with good leadership.
- The school is welcoming and inclusive.
- Friendliness of staff
- Forest School and the forest is a great resource.
- Catholic Values are strong throughout the school.
- There is an excellent emphasis on outdoor activities.
- There is a good range of extra-curricular activities
- Strong morals are taught and these are reflected in the children
- The school teaches interesting topics.
- Great support with both, parents and pupils
- Early years provision is excellent
- Maths teaching and learning is good.
- The school gives the children confidence in their abilities
- Safeguarding and pastoral care has improved
- Good discipline, happy atmosphere and nurturing environment.
- The school puts the children at the forefront of all decisions.
- Virtual parents' meetings (video calls) are a good idea.

Positive Comments received – thank you!

“My three children have really enjoyed St Anne's school and they have become well balanced, caring, thoughtful and happy individuals. I am very pleased to have sent them to this school and I would not hesitate to recommend it to any parents looking for a primary school.”

“The introduction of OPAL play is a fantastic new initiative that my children have thoroughly enjoyed and we feel it also feeds into their understanding of the environment, biodiversity and climate change issues. This also sets the school apart and is a really unique selling point for the school. It has also made a huge impact in the managing of arguments as there is more equipment to play with and more children to play from other age groups.”

“This school is well-led, the staff are incredible, the environment is like being at home and you have all given our daughter such a wonderful start to her education. We can't thank you all enough.”

“Family feel to the environment: this makes the children feel very safe and happy - perfect conditions to learn.”

“Teaching staff are incredible: the teachers and the teaching staff work so hard - they are so kind and caring yet they also push the students to challenge and engage them. Can't praise them enough!”



“St Anne’s is a brilliant school and every member of the team should be incredibly proud of their contribution in making it such a very special place.”

“Good discipline, happy atmosphere and nurturing environment.”

“Safeguarding and pastoral care has improved.”

“Developing the children to be the very best they can be.”

“Great support with both, parents and pupils.”

“Strong morals which are reflected on the children.”

Summary of areas for improvement

(The following points were mentioned numerous times in our questionnaire.)

Area for Improvement	School Response	Action
<p>Communication</p>	<p>A communication policy was ratified by governors and distributed to all parents and staff last academic year. This outlines how school will communicate with you, and how you should communicate with school, depending on your issue.</p> <p>There were comments saying that the school sends too many or not enough texts/ e-mail communication to parents. Teachers2parents remains our favoured method of communication with parents due to its speed and efficiency.</p> <p>The school aims to give parents as much notice as possible for dates and these will often appear on the Diary date section of the Newsletter.</p> <p>These dates are also added onto the school spider app which outlines events taking place. The school spider App is different to teachers2parents and will only list events and any special news.</p> <p>Class newsletters are sent each half term which outlines what your child will be learning that term.</p>	<p>Communication policy will be redistributed to all, including teaching staff and timescales will be adhered to.</p> <p>Class newsletters to be consistent across all classes.</p> <p>Teachers to welcome children at door each morning and take any quick messages from parents to improve communication.</p> <p>School Spider App will be kept up to date with events and news.</p> <p>Box to be placed in entrance for parents to put anonymous concerns.</p> <p>Parents are welcome to arrange a chat with teacher at any other point if concerned about progress. E-mail the class teacher on the class e-mail page and the teacher will arrange a meeting with you.</p> <p>Form sent to all parents to ensure school has up to date contact details.</p>
<p>Nutrition and health.</p>	<p>School promotes healthy eating through various different ways such as in our science curriculum and personal, social, health curriculum.</p>	<p>A letter has been sent stating that we will not allow any sugary treats to be sent into school for birthdays.</p>



	<p>Cheshire East catering provides healthy, balanced meals. Children are told the options on our dinner menu each morning.</p> <p>Options include 2 hot options (1 vegetarian) and a sub bar option which offers a range of fillings and a range of breads.</p> <p>Our salad bar has made a reappearance (it was taken away due to covid restrictions)</p> <p>We encourage children to try different foods and explore a range of hot and cold food.</p>	<p>Children are encouraged to bring healthy snacks to school.</p> <p>Parents informed not to send an afternoon snack. Fruit will be provided.</p> <p>Discussion with school council around promoting healthy eating in school.</p>
<p>More sports and after school clubs.</p>	<p>Our class teachers currently lead 1 after school club per year and these range from art clubs to magazine clubs, choir to science clubs, drama club, storytelling club and many more that will be offered throughout the year at different points.</p> <p>Sports coaching group provide range of sporting clubs which change half termly such as cricket, dodgeball, gymnastics, dance.</p>	<p>Pupil voice to be carried out to ask the children what clubs they would like to see in school.</p> <p>School will complete an audit of after school provision.</p>
<p>Male teachers</p>	<p>School will always employ the teacher whom we feel is best suited to the role after the rigorous interview process, regardless of gender.</p>	
<p>Parents evening</p>	<p>We have had a lot of mixed messages with regards parents evening. A lot of parents have stated how they prefer the video calls compared to the face to face sessions due to the flexibility of these. Parents who usually are unable to attend parents meetings can now do so.</p> <p>Similarly, we have had numerous parents state that they would prefer to return to face to face meetings.</p>	<p>In order to try to cater for all preferences, this year, we will use a hybrid approach to parents evening over 2 evenings.</p> <p>One evening will be used for video calls for those parents who value the flexibility of a video call.</p> <p>One evening will be face to face meetings in your child's classroom.</p> <p>School will communicate dates for parents evening and set up a booking system well in advance.</p>
<p>Homework</p>	<p>Again, we had very mixed views regarding homework. Some parents believed that there is too much homework whilst others believed it is not enough.</p> <p>Some thought that it is too hard and some too easy.</p>	<p>All classes to use a Learning Logs book for homework across all classes.</p> <p>KS1: Reading encouraged daily Spellings sent home weekly (learning log)</p>



	<p>Staff have met to discuss homework and how this will be set this year; how we can make it interesting, relevant yet consistent across the school.</p>	<p>One activity set on Mathshed per week. This will link to work in class that week.</p> <p>KS2: Spelling sent home weekly (learning log) One activity set on Mathshed per week. This will link to work in class One activity set - could be from any other subject. e.g piece of RE work, reading comprehension, History research. (learning log)</p>
<p>More school trips</p>	<p>Due to increase in petrol costs, cost of coaches have more than doubled in the last 6 months. School staff are very conscious of asking for payment for trips, particularly considering cost of living crises at the moment, along with covid and furlough in previous years.</p> <p>Staff have now met and discussed how we can provide trips, visits and visitors for little or no cost.</p>	<p>Each class to go on 1 main trip per year.</p> <p>Class teachers have mapped out which trips and visitors will take place each term that compliments the learning that term. This will be communicated via class newsletter and e-mail.</p>
<p>SEND provision</p>	<p>A new SENCO is in role this year.</p> <p>Support staff are used across the school to support various children in various aspects of the curriculum.</p> <p>Class teachers and leaders ensure quality first teaching is in place that caters for all needs and abilities.</p> <p>Support plans are reviewed termly.</p>	<p>School will complete an audit of our provision for children on SEND register.</p> <p>We will purchase a range of new and up to date interventions.</p> <p>Use of hub as a break out space/ intervention space.</p> <p>We will Increase our pupil staff and parent voice activities.</p> <p>School to look into offering some parent training around different aspects of Special Educational Needs.</p> <p>School to look into how we can improve the children's awareness of Special Educational Needs.</p>
<p>Parking</p>	<p>Due to staff commitments in school it is impossible for a member of staff to monitor the parking in the afternoon.</p> <p>Mr Jones monitors the parking in the morning.</p>	<p>Cones and signs have been purchased to act as a barrier to stop parents from parking in the yellow boxes.</p>



		<p>PCSO have been contacted and will make more regular visits to the school.</p> <p>Consistent reminders sent to all parents/ carers regarding parking considerately to keep our children safe.</p>
<p>Sports competitions.</p>	<p>Due to covid and staffing issues, sporting competitions have been less frequent these past 2 years.</p> <p>We will make a considered effort to attend more inter-school competitions this current year.</p>	<p>Mrs Quinn is to plan the competitions for the rest of the term and communicate these with children, teachers and parents.</p>
<p>My Child's Progress and what my child is learning</p>	<p>Parent consultations held in the Autumn and Spring terms provide a starting point for discussion about how your child is progressing academically as well as their friendships and wider interests. They do also provide next steps for learning.</p> <p>However, we also operate an open door policy so that should you feel you would like further clarification on how to help your child at home and their next steps, please do contact your child's class teacher.</p> <p>The school website contains information regarding the National Curriculum, as well as curriculum overviews for each year group and end of year expectations.</p>	<p>Who and how to contact the school information sent out to parents at the start of the school year.</p> <p>We are currently reviewing the St. Anne's curriculum to ensure we provide the best learning experiences for all pupils.</p> <p>Staff to meet to discuss how we can improve parents own knowledge in different subject areas such as maths and phonics and how we can support parents in this regard.</p> <p>One aspect we wish to develop is the use of Knowledge Organisers to help deepen children's learning and provide parents with more information and links.</p>
<p>Bullying</p>	<p>We have a very rigorous anti-bullying policy which is available on request.</p> <p>The school has very few bullying incidents. Quite often it is friendship issues that can be resolved using restorative practice approaches by staff.</p> <p>'Friendship terrace' is a resource which is used by teachers to support</p>	<p>School to research different anti-bullying resources including KiVa Programme which is a whole school approach to bullying that has been developed in Finland.</p> <p>No Outsiders resource to be implemented in school this academic year. No outsiders is a programme that encourages inclusive education, promoting community cohesion to</p>



	<p>children through friendship difficulties.</p> <p>All bullying incidents are recorded and parents of both parties contacted.</p> <p>We take part in anti-bullying week each year.</p> <p>Our PSHE and RSE curriculum discusses bullying on a regular basis throughout the units of work.</p>	<p>prepare young people and adults for life as global citizens.</p>
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